



Schoulcharta

Schoul am Duerf
Beetebuerg



The school charter is an agreement between pupils, teachers and parents or legal guardians. It serves as a roadmap for successful cooperation between the members of our school community.

Vision of "Schoul am Duerf"

Our school is a place where everybody feels at ease, because all members of the school community behave respectfully, tolerantly and honestly towards each other. Personal development and autonomous learning are crucial at our school.

Guidelines



Our school is organised by people for people.

Everyone is responsible for oneself and for the community.

We are open-minded, without giving up on tried and tested elements.

The well-being of all is foremost in our minds.



We shape our school together.

We assist our pupils based on their individual needs.

We prepare our pupils for the real world and act sustainably.

Explanation


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Problem solving



This is how you get through the puzzle!

Subject

Guideline

my rights

my duties

consequences in case of breaking the rule

School community

Communication

We behave honestly and respectfully with each other.

I have the **right** to voice my opinion at determined moments (e.g. at parents' meetings, at staff plenary sessions, at break times, at class plenary sessions, etc.)

I **must** seriously listen to others' opinions, and without prejudice.

Point out the school charter to others and insist on its use.





If a conversation cannot be respectful and honest, a

time-out

is allowed. This means that the conversation will take place at a later stage.

School community

Information

We want a good exchange of information: people who are well-informed can participate in a constructive way.

I have the **right** to be informed about everything that concerns the members of the school community.

I **must** actively look for information and share important information with others.

People who do not try to get information will suffer the logical consequences.

Tidiness

We use the school material and the workspace in a considerate and neat way.

I have the **right** to use the material.

I **must** be careful and neat with the school material.

People who create disorder must tidy. People who destroy something must pay for it or complete a task serving the good of the school community.



School community

Readiness to learn and to perform

We try to use the methods and the knowledge that we have acquired for our development.

I have the **right** to learn and to be educated.

I **must** be willing to perform and to do my best.

Learning progress and personal development are enhanced by eagerness and motivation.

Responsibility

The safety of the children is crucial for both the teachers and the parents.

The teacher has the **right** to be informed of a pupil's absence from class.

Duty: If a pupil is ill or absent, parents inform the school before 8.30 a.m.

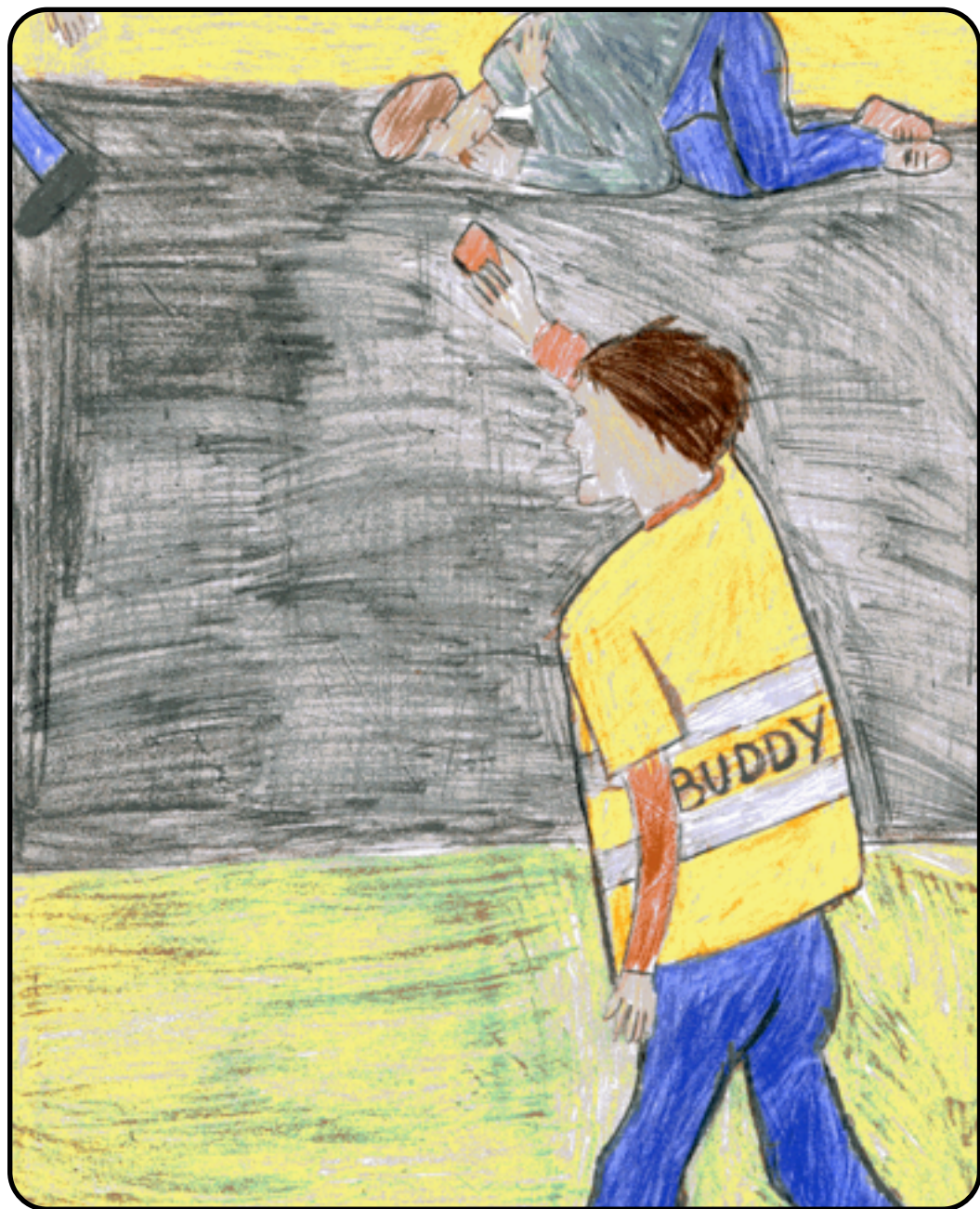
Art. 16 du Mémorial A n° 20 du 16 février 2009 :
Lorsqu'un élève manque momentanément les cours, les parents doivent sans délais informer le titulaire de classe et lui faire connaître les motifs de cette absence.

If a pupil is absent without the school having been informed, the parents or legal guardians will be held responsible.



Risk of not informing the school of a pupil's absence: **uncertainty** if the pupil is ill or if something happened on the way to school.

School community



Violence

We are against violence. Violence does not belong to our school.

I have the **right** to go to a school that is free of violence.

I **must** behave without violence. I don't look away when faced with violence but I report every incidence of violence (to a buddy, a teacher, etc.)

Every form of violence results in social procedures and/or sanctions.



Schoolyard

Kiss & Go

The safety of the children is crucial for both the teachers and the parents.

I have the **right** to be brought to the "Kiss and Go" line by my parents on time.

The "Kiss and Go" line defines the limits of the schoolyard. As a pupil, I **must** stay inside these limits. My parents say goodbye at the "Kiss and Go" line.

The school charter will be pointed out to people who do not respect this rule.



If necessary, parents and others cross the schoolyard by following the path shown.

Meeting point after the bell

The safety of the children is foremost in our minds.

I have the **right** to get to my class while being supervised.

At the sound of the bell, I **must** go to the meeting point and follow the instructions of the supervisor and/or the buddy.

The consequences for disrespecting this rule will be worked out individually for every class.

If it rains, we stay in the school building and follow the cycle rules.



Schoolyard

Pollution

We all will help that nature an environment stay clean.

I have the **right** to play in a neat, safe and clean schoolyard.

I **must** throw my litter into the bin and I mustn't destroy anything.

Pupils who do not follow this rule:

- will be told to throw their litter into the bin.
- will have to participate in the cleaning rotation.



Violence

We are against violence. Violence doesn't belong to our schoolyard.

I have the **right** to get a relaxing and stress free break without violence.

Duty: I must be considerate of others and play peacefully with them.

Pupils who do not follow this rule:

- Supervisors and buddies will point out misbehaviour.
- Time-out (zone without games and playing)
- empathy group
- SVentil
- sanctions based on the class the pupil is in



School building



Mobile phones remain **shut off** during school time!

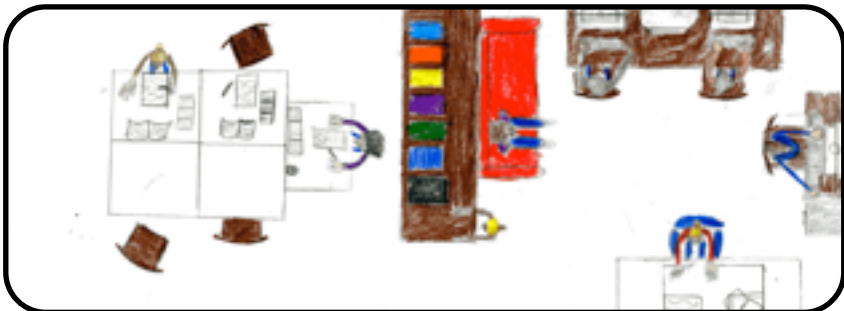
Security

It is important for us to teach and learn in peaceful and safe surroundings.

I have the **right** to learn without being disturbed.

I **must** move quietly on the stairs, the corridor and the classroom.

The consequences for disrespecting this rule will be worked out individually for every class.



Clothing

We want to take back home the clothes that we brought to school in the morning.

I have the **right** to hang my coat on a peg.

I **must** respect my own and others' possessions.

Clothes that are left at the school will be collected in a box and given away to charity at the end of the year.



School building

Pollution

A clean school building is important.

I have the **right** to go to school with clean and tidy corridors and classrooms.

I **must** throw away my litter and I must not destroy anything.

People who create disorder must tidy and clean. People who destroy something must pay for it or complete a task serving the good of the school community.

Toilets

A clean school building is important.

I have the **right** to use clean toilets.

I **must** follow the rules that were worked out with parents and children.

Teachers will control the bathrooms. In case of disrespecting the rule, parents will be informed in written form and will be asked to remind their children of the hygienic rules.

School building

Class rules

Every class works out its own rules. They serve as facilitators.
Unnecessary discussions are avoided.

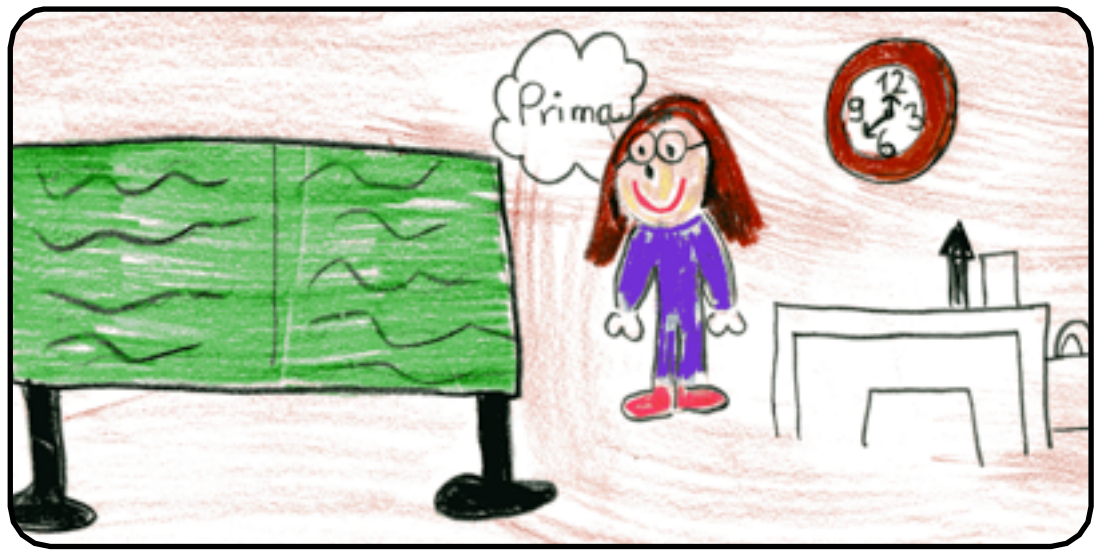
The class rules are worked out **together** with the pupils at the beginning of the school year.

The content of the class rules should be:

- conversation rules
- work rules
- movement rules
- behaviour rules
- task assignment
- tidiness

Choose positive statements.

Consequences for disrespecting the class rules will also be worked out by every class and will be clearly explained.



**Our goal is the child's
well-being at school.**

Conversation rules

- Mutual respect -
- secrecy -

- know their goal
- voice their idea
- don't have a preconceived opinion and stay neutral

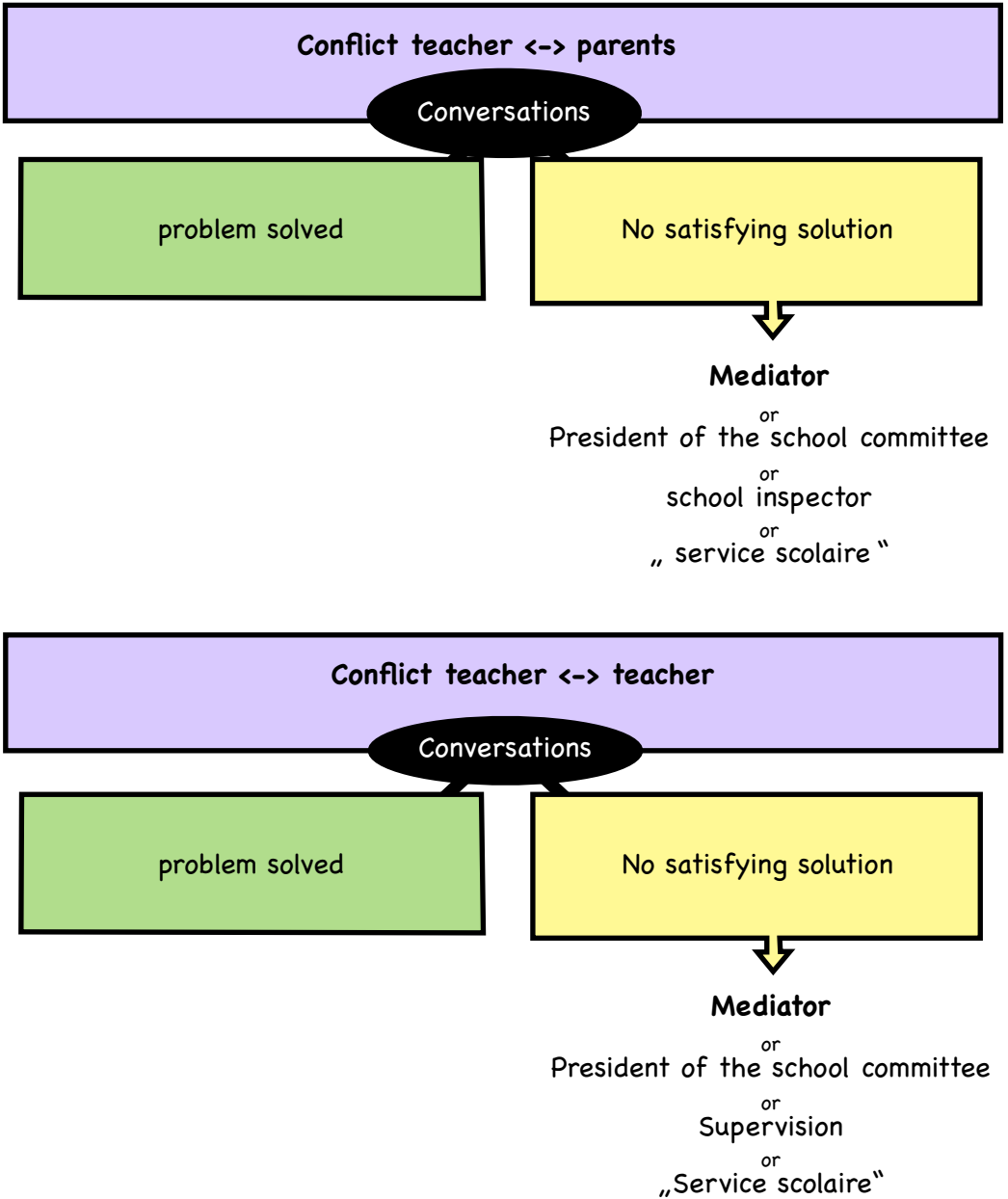
- listen and take in what is said
- can repeat and ask if they have understood correctly.

Problem solved

No satisfying solution

Mediator

Problem solving



Conflict teacher <-> pupil

Conversations

problem solved

No satisfying solution:
• Buddy-project
• empathy group
• SVentil



- Mediator**
- or
- Partner class
- or
- parents meeting
- or
- Equipe pédagogique
- or
- President of the school committee
- or
- school inspector
- or
- Supervision

Conflict pupil <-> pupil

Conversations

problem solved

No satisfying solution:
• teacher – pupil conversation
• empathy group
• buddy-project
• SVentil

The school charter was created by pupils, parents and teachers. We would like to thank all of you for the good and productive cooperation. We would also like to thank the municipal administration for their support for the project.





Imprint

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